ST ANTHONY’S SCHOOL

“A light beneath our feet”

Community AGM
2015
St Anthony’s School Prayer

Father, we pray for the school community of St Anthony’s Wanneroo.

Bless and unite us and draw us closer to Your son, Jesus.

St Anthony, pray for us.

Amen
School Board Report

Lisa Carter
Finance Report and Presentation of the 2016 Budget

Anthony Parker
School Board Elections

Criteria

Announcement of Nominations

Election

Jan Williams
Principal’s Report

The Strategic Direction for Catholic Education from 2014 – 2016 is defined by LEAD:

- LEARNING (Education)
- ENGAGEMENT (Community)
- ACCOUNTABILITY (Stewardship)
- DISCIPLESHP (Catholic Identity)

Our achievements for 2015 will be outlined under each of these.
At its simplest level LEAD is defined in the following terms:

- **LEARNING** is what we do – We are committed to learning at every level.
- **ENGAGEMENT** is essential – We are committed to Catholic Education’s mission through relationships with all.
- **ACCOUNTABILITY** is not optional – We have personal and collective responsibility for our system’s success.
- **DISCIPLESHP** is our calling – We are committed to deepening our relationship with Jesus.
Learning Principles

St Anthony’s School is first and foremost a Catholic School

Key Elements

• Community
• Environment
• Social Constructivism
• Metacognition
Community

*Learning occurs when the whole community is involved in the process and the school and community support each other.*

*Students whose parents are involved in and positive about schooling are more likely to succeed.*
Environment

The environment that the students learn in should set the standard for the work that they produce.
Social Constructivism

Students learn better when they construct information, learn together and each is responsible for the learning.
Metacognition

*It is important that we don’t focus on just learning content but that we focus on learning how to learn.*
Nine characteristics of high performing schools

- Clear and shared focus.
- High standards and expectations for all students.
- Effective school leadership.
- High levels of collaboration and communication.
• Curriculum, instruction and assessments aligned with state standards.
• Frequent monitoring of learning and teaching.
• Focused professional development.
• Supportive learning environment.
• High level of family and community involvement.
<table>
<thead>
<tr>
<th>Strategic Link (School)</th>
<th>SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed)</th>
<th>Actions/Strategies (How will we do it?)</th>
<th>Responsibility Timeline (Who will lead/driver this? When will the action be done?)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Define Literacy and Numeracy Blocks.</td>
<td></td>
<td>Dee, Nicole and Assessment Team.</td>
</tr>
<tr>
<td></td>
<td>Research best practice and implement a consistent approach.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Implement Cluster Meetings during Hymn singing time.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Develop a curriculum plan to drive PLMs.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Learning
• Review NAPLAN and School Data to look at long term learning priorities.
• Implement consistent and aligned literacy and numeracy blocks.
• Develop a curriculum plan to drive PLMs.
• Provide IT equipment that is reliable and supports student learning.
• Develop an IT Ticket support system to address IT issues within two weeks.
• Develop consistent mathematics programs across clusters.
• PLMs to focus on Numeracy.
• Provide time for Cluster Meetings.
• Look at Numeracy data regularly at cluster meetings.
• Look at literacy progress at cluster meetings.
• Develop Data Walls that assist to monitor student progress.
• Begin to develop Case Management strategies to support learning for students.
Engagement
• Promote and enhance communication and engagement between home and school.
• Develop email protocols
• Promote links between parent involvement, positive school/home relationships and student outcomes.
• Update website and notice boards.
• Develop a parent handbook.
• Develop a term/annual outline.
• 80th Celebrations.
• Budget for Noticeboards.
• Create Year and Term Outlines.
• Clearer Leadership Team roles.
• Build Catholic capacity in staff.
• AP role responsible for RE, Induction and Mentoring
  • OUR Network team working on induction process
  • Develop staff Christian Service program
  • Develop and implement a Faith, Story and Witness and Induction Process.
Accountability
• We are accountable for student learning and our practices should convey this.
• Development of School Improvement Team.
• Utilise resources for effective student learning.
• Establish Instructional Walks to maintain school priorities.
### 2015 Focus: “I WILL SEE MYSELF AS A LEARNER” - Chris Sullivan

**INSTRUCTIONAL WALKS**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>K</th>
<th>PP</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Comment (if required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less teacher talking. Short explanation children re: give to partner</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strategies of effective peer teaching</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High expectations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Define a successful example and give clear expectations before lessons</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tolerate error and error is welcome. Building trust. It is the process</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A variety of strategies being used with support. If it is not working</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class environment sets a high standard for student work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Break out area. Bag area is tidy and sets a high standard for the students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Specialists

- **Critie**
  - Clear purpose
good specific
  - Regular, freq
  - Respect for
er other and pr
  - Encourages
  - Learning: high
  - What can be
  - Why achieved?
  - Learning
  - High standard

- **Drew**
  - Clear purpose
good specific
  - Regular, freq
  - Respect for
er other and pr
  - Encourages
  - Learning: high
  - What can be
  - Why achieved?
  - Learning
  - High standard

- **Mark**
  - Clear purpose
good specific
  - Regular, freq
  - Respect for
er other and pr
  - Encourages
  - Learning: high
  - What can be
  - Why achieved?
  - Learning
  - High standard

- **Sarah**
  - Clear purpose
good specific
  - Regular, freq
  - Respect for
er other and pr
  - Encourages
  - Learning: high
  - What can be
  - Why achieved?
  - Learning
  - High standard

- **Tim**
  - Clear purpose
good specific
  - Regular, freq
  - Respect for
er other and pr
  - Encourages
  - Learning: high
  - What can be
  - Why achieved?
  - Learning
  - High standard
• Build reserve levels to enable school planning priorities to be carried out with confidence and security.
• Ensure timetables are adequately structured using time and staff effectively.
• Plan projects at master level dividing into achievable and affordable stages.
Discipleship
• Staff Christian Service Program.
• Promotion of school motto in publications, assemblies, signage, etc and make visible in school through mural in under cover area.
• Professional development including faith formation.
• Promotion of school values.
St Anthony’s School Values

- We will each give our **P**ersonal best.
- We will each model faith in **A**ction.
- We will embrace **D**iversity and difference.
- We will be **U**nited as a team.
- We will **A**ppreciate and respect each person equally.
• Provide access for families who may not be able to afford a Catholic education.
• Be aware of families’ situations and make arrangements to promote inclusivity and opportunities for all.
• Maintain and promote a supportive community.
• Maintain strong links with our Parish.
2015 School Board

Ruth Barker
Fr John Daly
Darryl Hodgson*
Gabriella Murphy
Rachel Sinagra
John Topliss

Lisa Carter*
Amanda Hamilton
Dee Johnston
Anthony Parker*
Laura Stumpers
2015 P&F Executive

Mel Matta
Gill Gauntlett
Alison Van Beek*

Class Representatives
## Staffing 2016

<table>
<thead>
<tr>
<th>AP</th>
<th>Dee Johnston K-2, Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>John Topliss 3-6, RE, Events</td>
</tr>
<tr>
<td>AP</td>
<td>Nicole Crosthwaite</td>
</tr>
<tr>
<td>Coordinator of Professional Learning and Curriculum</td>
<td></td>
</tr>
<tr>
<td>Finance Officer</td>
<td>Kylie Warnock / Linda Jolliffe</td>
</tr>
<tr>
<td>Administration Officer</td>
<td>Jan Williams</td>
</tr>
<tr>
<td>Class</td>
<td>Blue</td>
</tr>
<tr>
<td>----------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>3+ PROGRAM</td>
<td>Helen McAullay</td>
</tr>
<tr>
<td>EA</td>
<td>Carley Bunce</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>Antonietta Hastie</td>
</tr>
<tr>
<td>EAs</td>
<td>Carley Bunce</td>
</tr>
<tr>
<td></td>
<td>Sian Williams</td>
</tr>
<tr>
<td>Pre-Primary</td>
<td>Stephanie Taylor</td>
</tr>
<tr>
<td>EAs</td>
<td>Margaret Parker</td>
</tr>
<tr>
<td>Year 1</td>
<td>Nicole Crosthwaite</td>
</tr>
<tr>
<td>Year 2</td>
<td>Samantha Spadaro</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Class</td>
<td>Blue</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>Year 3</td>
<td>Marie-Ann Bond</td>
</tr>
<tr>
<td>Year 4</td>
<td>Kate Gelle</td>
</tr>
<tr>
<td>Year 5</td>
<td>Fiona Clancy/Janine Maitland</td>
</tr>
<tr>
<td>Year 6</td>
<td>John Topliss/Lauren Allan</td>
</tr>
<tr>
<td>Reading Recovery / EMU</td>
<td>Dee Johnston, Karen Bakewell</td>
</tr>
<tr>
<td>Gifted and Talented</td>
<td></td>
</tr>
<tr>
<td>SWD Coordinator</td>
<td></td>
</tr>
<tr>
<td>EAs Support/SWD</td>
<td>Michelle Broomfield, Mackenzie Hawk, Darlene Moynihan, Fran Reed, Liz Rogers, Sian Williams</td>
</tr>
<tr>
<td>Department</td>
<td>Name</td>
</tr>
<tr>
<td>----------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Visual Arts / Drama</td>
<td>Jane Sutton</td>
</tr>
<tr>
<td>Science</td>
<td>Angela Walker</td>
</tr>
<tr>
<td>Sport / PE</td>
<td>Ann Shakespeare</td>
</tr>
<tr>
<td>Music</td>
<td>Julia Aylmore</td>
</tr>
<tr>
<td>Italian</td>
<td>Eleonora Loreggio</td>
</tr>
<tr>
<td>Social Worker</td>
<td>Ann Peart</td>
</tr>
<tr>
<td>Library Technician</td>
<td>Darlene Moynihan</td>
</tr>
<tr>
<td>Grounds / Maintenance</td>
<td>Robert Agacy</td>
</tr>
<tr>
<td>Canteen</td>
<td>Lina Musca</td>
</tr>
</tbody>
</table>
ST ANTHONY’S SCHOOL

“A light beneath our feet”

Community AGM
2015
P&F President’s Report

Mel Matta
P&F Finance Report

Gill Gauntlett
P&F Announcement of Nominations

Positions
Nominations for Vice President
Elections if Required

Jan Williams
ST ANTHONY’S SCHOOL

“A light beneath our feet”

Community AGM
2015