

2018 – 2020 QUALITY CATHOLIC SCHOOL STRATEGIC PLAN - ST ANTHONY'S SCHOOL, WANNEROO

PROFILE

St Anthony's School opened with three classrooms in 1935 staffed by the Sisters of Mercy. In 1977 three new classrooms, a small staff-room and office were added. The Parish Pre Primary was assimilated into the school in 1979 and in 1980 further extensions including a sports oval, a passive recreational 'park', a new library complex and computer centre were built. Extensive damage was caused by a fire during 1985 which resulted in a number of rooms needing repair and replacement. In 2000, the school relocated to the rear of the original site on Servite Terrace, together with a new Church building. Further development began in 2007 and was completed in 2012 to incorporate a Second Stream into the school, with the school completely two stream from 2013. Support through the Australian Government BER project saw further facilities built in 2009 and 2010 that include a new Technology Centre and Kindergarten. St Anthony's School is very proud of the fact that it has been built by the parents of the Parish and of its Mercy and Servite links. In recognition of these religious orders and the founders, the school renamed the school houses to reflect this history. Servite (Gold), Peregrine (Green), McAuley (Red), Mercy (Blue).

VISION STATEMENT

St Anthony's Catholic school community works collaboratively to teach and live the values of Christ.
While respecting tradition, and to meet the demands of a rapidly changing society, it strives to educate our children to reach their full potential.

SCHOOL PRAYER

Father, we pray for the school community of St Anthony's Wanneroo.
Bless and unite us and draw us closer to your son Jesus.
St Anthony, pray for us.
Amen

SCHOOL CREST AND MOTTO



The school crest reflects the vision statement of the school, the life of the patron saint and the heritage of the local area. The open book represents the Bible and the Greek letters Alpha and Omega the belief that God is with us from the beginning to the end of our life. The Latin words at the bottom translate as "a light beneath our feet" and carry the message that God's word is the guiding light of our life. The open book and lily are the traditional representations of St Anthony of Padua who was known as a great teacher and a good man. The Kangaroo Paw was the symbol for the City of Wanneroo and serves to indicate that the school is central to the heritage of the area.

CORE VALUES

We will each give our **P**ersonal best.
We will each model faith in **A**ction.
We will embrace **D**iversity and difference.
We will be **U**nited as a team.
We will **A**ppreciate and respect each person equally.

LEARNING

– is what we do. We are committed to learning at every level.

What did I learn today?
How did I help others learn today?
How did I share knowledge today?
What did I learn from my experiences today?
How did I model learning to those around me today?

ENGAGEMENT

– is essential. We are committed to Catholic Education's mission through positive relationships with all

How did I engage with others today?
How did I promote positive relationships with students/staff/parents today?
What did I do today to promote engagement?
How did I build stronger relationships today?

ACCOUNTABILITY

– is not optional. We have personal and collective responsibility for our systems' success

How did I help others succeed today?
How did I contribute to system success today?
How did I raise standards today?
What was my role in today's successes and failure?
What did I do to achieve successful outcomes today?
How did I take responsibility for my work quality today?

DISCIPLESHIP

– is our calling. We are committed to deepening our relationship with Jesus.

How did I create space for Jesus today?
How did I experience Jesus in others today?
How did my actions reflect Jesus today?
How did I deepen my relationship with Jesus today?
How did I live out the teachings of Jesus today?
How did my actions reflect the spirit of Jesus today?

OUR STRATEGIES

St Anthony's School is a Catholic School committed to building positive relationships between staff, students and parents. We cater for all students and challenge them to reach their potential in all development domains. At St Anthony's School we will strive to maintain our focus on education in the following ways:

- Using best practice teaching strategies
- Having high expectations of all members of our learning community.
- High levels of collaborations (staff, students, parents and community members)
- Develop and maintain excellence in the Mathematics Learning Area
- Develop consistency in Writing practices
- Maintain Reading Comprehension focus
- Regularly assessing students and monitoring progress

We recognise parents as the first educators of their children and believe that students whose parents are involved in the school and positive about the school and learning are more likely to achieve positive outcomes. We are focused on developing students who will contribute positively to the wider community and be good citizens. At St Anthony's School we will strive to maintain community in the following ways:

- Developing a sense of community that goes beyond the school walls
- Providing leadership opportunities for students
- Working with other schools to build teacher capacity
- Link and develop deeper relationship with Parish and Parish Schools
- Staff collaboration
- High Levels of parent Involvement
- Acknowledge and celebrate the cultural diversity in our community

St Anthony's School is maintained and managed to a high standard and we ensure that resources are allocated to provide the most impact on students' holistic development. At St Anthony's we strive to maintain a high standard of stewardship in the following ways:

- Maintaining and making available up to date policies and procedures so that all stakeholders are informed of our expectations
- Maintaining a physical environment that sets the standard for student work and presentation
- Staff Appraisal process that builds staff capacity (Personal Best)
- Effective records and relevant data
- Quality early childhood procedures

St Anthony's is first and foremost a Catholic School – This means it must be a good school (Mandate 2009-2015 p.12). At St Anthony's School we will strive to maintain our Catholic Identity in the following ways:

- Maintaining a relevant workable evangelisation plan that is referred to regularly
- Making Religious Education real through acts of service and compassion
- Being seen as active Christians in the community
- PADUA Values
- Making Jesus Real - investigate MJR program for Years 5 & 6 to follow in Jesus' footsteps
- Introduction and emphasis on sacred places in the school environment
- Promote a sustainable environment

OUR PLANS

- Collaborative, education focused Staff/Professional Learning/Cluster meetings
- Padua Values are embedded into our teaching and learning
- Implement Collaborative Catholic Community (Triple C) structure

- Relationship with City of Wanneroo, local members of parliament, ECU Health, Catholic Schools in the region
- Year 6 student leader roles and develop leadership opportunities for Year 5 students

- Annual policy review – school updates policies the year immediately after they are reviewed by CEWA
- Instructional walks (all staff)
- Twice yearly SMART Goal meeting with principal (all staff)

- Place Evangelisation Plan in all classes.
- School Christian Service Program linking community to St Vincent de Paul Society
- Student Mini-Vinnies Year 4-6

<ul style="list-style-type: none"> ➤ for cross school staff collaboration focused on student learning ➤ Kagan collaborative strategies and professional development ➤ Design, update and implement scope and sequence documents (Mathematics, Comprehension Strategies and Writing Genres) which are referred to including agreed practices ➤ Consistent Mathematics program and NDT strategy across the school ➤ Best practice guidelines for Writing ➤ Data collection that is purposeful and conducive to providing best practice teaching and learning 	<ul style="list-style-type: none"> ➤ Regional Teacher Meetings that are teacher driven, relevant and purposeful in supporting student learning ➤ Relationships with parish and local parish schools to improve student parish involvement ➤ Structures that foster high level staff efficacy including shared planning time, cluster meetings, staff meetings, team meetings, instructional walks, faith development and staff appraisal ➤ Students in curriculum parent nights to encourage parent involvement and real learning opportunities, instruction and experiences with their child ➤ Parent leadership groups such as P&F Executive, Class representatives and School Board that are supported and engaged ➤ Parent help opportunities in the classroom ➤ Collect information and promote the cultural diversity of our community 	<ul style="list-style-type: none"> ➤ Assessment schedule & standardised testing record ➤ National Quality Standards (NQS Data to drive SMART goals) 	<ul style="list-style-type: none"> ➤ Parent access to Vinnies clothing bin ➤ Year 5 & 6 students involved in leadership programs that support school PADUA values ➤ Trialling of MJR program for Years 5 & 6 ➤ New house banners linking to our founders ➤ Prayer space promoted for class use ➤ Introduction of Laudato si' prayer garden ➤ Nude food Tuesday, garden, compost, etc
--	---	---	---

MEASURES OF SUCCESS

<ul style="list-style-type: none"> ➤ Regular discussion on teaching, learning and expectations at Staff, Professional Learning and Cluster Meetings ➤ Data walls to measure and analyse student growth (Mathematics PP-Year 6, Reading PP-Year 6, Writing - Years 3-6) ➤ Feedback on the success of the Collaborative Catholic Community 	<ul style="list-style-type: none"> ➤ Relationship with key personnel from City of Wanneroo, ECU, local members of parliament and Catholic schools in the region ➤ An effective Year 5 leadership model that prepares students for their Year 6 leadership opportunities ➤ Participation by all six regional Catholic schools in termly meetings utilising "Teams" to communicate, plan, share practice and improve experiences for students ➤ Positive relationship between leadership teams of each school and parish and some initiatives implemented to foster this relationship ➤ Regular high impact meetings that develop staff professional collegiality and improvement in teaching and learning for staff and students ➤ High level staff conversations on teaching and learning ➤ Plan English and Mathematics nights including games and strategies that parents can practise with their child on the night ➤ Promote P&F events in publications and encourage participation ➤ Keep Board and P&F informed of school programs and initiatives ➤ Actively promote and seek parent opportunities to support and be involved in classroom activities ➤ Visible signs of the various cultures in our school 	<ul style="list-style-type: none"> ➤ Record of policy review ➤ Instructional walk feedback ➤ Staff SMART Goal reflection ➤ Testing completed on time & data reviewed / utilised 	<ul style="list-style-type: none"> ➤ Evangelisation Plan visible in all classrooms ➤ Parents, Children and Staff have a clear understanding of their relationship with the St Vincent de Paul society which link to the PADUA School values ➤ Distribution of Care awards recognising PADUA values ➤ MJR program in upper primary ➤ House banners used for house events and house names referred to regularly ➤ Visible signs of Christian service in the School i.e.; Mini-Vinnies ➤ Students actively involved in maintaining and promoting sustainability initiatives within the school
---	---	---	---

QCS COMPONENTS

EDUCATION 301 An Explicit Improvement Agenda 302 Analysis and Discussion of Data 303 A Culture that Promotes Learning 304 Targeted use of School Resources 305 An Expert Teaching Team 306 Systematic Curriculum Delivery 307 Differentiated Teaching and Learning 308 Effective Pedagogical Practices	COMMUNITY 201 Engagement with the School Community 202 Wider Community Partnerships	STEWARDSHIP 401 Staff Wellbeing 402 Pastoral Care of Students	CATHOLIC IDENTITY 101 Systematic Evangelisation Planning 102 Integrating Catholic Faith, Life and Culture
---	--	--	--