

2015 – 2017 QUALITY CATHOLIC SCHOOL STRATEGIC PLAN - ST ANTHONY'S SCHOOL, WANNEROO

PROFILE

St Anthony's School opened with three classrooms in 1935 staffed by the Sisters of Mercy. In 1977 three new classrooms, a small staff-room and office were added. The Parish Pre Primary was assimilated into the school in 1979 and in 1980 further extensions including a sports oval, a passive recreational 'park', a new library complex and computer centre were built. Extensive damage was caused by a fire during 1985 which resulted in a number of rooms needing repair and replacement. In 2000, the school relocated to the rear of the original site on Servite Terrace, together with a new Church building. Further development began in 2007 and was completed in 2012 to incorporate a Second Stream into the school, with the school completely two stream from 2013. Support through the Australian Government BER project saw further facilities built in 2009 and 2010 that include a new Technology Centre and Kindergarten. St Anthony's School is very proud of the fact that it has been built by the parents of the Parish and of its Mercy and Servite links. In recognition of these religious orders and the founders, the school renamed the school houses to reflect this history. Servite (Gold), Peregrine (Green), McAuley (Red), Mercy (Blue).

VISION STATEMENT

St Anthony's Catholic school community works collaboratively to teach and live the values of Christ. While respecting tradition, and to meet the demands of a rapidly changing society, it strives to educate our children to reach their full potential.

SCHOOL PRAYER

Father, we pray for the school community of St Anthony's Wanneroo.
Bless and unite us and draw us closer to your son Jesus.
St Anthony, pray for us.
Amen

SCHOOL CREST AND MOTTO



The school crest reflects the vision statement of the school, the life of the patron saint and the heritage of the local area. The open book represents the Bible and the Greek letters Alpha and Omega the belief that God is with us from the beginning to the end of our life.

The Latin words at the bottom translate as "a light beneath our feet" and carry the message that God's word is the guiding light of our life. The open book and lily are the traditional representations of St Anthony of Padua who was known as a great teacher and a good man.

The Kangaroo Paw was the symbol for the City of Wanneroo and serves to indicate that the school is central to the heritage of the area.

CORE VALUES

We will each give our **P**ersonal best.
We will each model faith in **A**ction.
We will embrace **D**iversity and difference.
We will be **U**nited as a team.
We will **A**ppreciate and respect each person equally.

QUALITY CATHOLIC SCHOOLING

LEARNING	ENGAGEMENT	ACCOUNTABILITY	DISCIPLINESHIP
– is what we do. We are committed to learning at every level.	– is essential. We are committed to Catholic Education's mission through positive relationships with all	– is not optional. We have personal and collective responsibility for our systems' success	– is our calling. We are committed to deepening our relationship with Jesus.
What did I learn today? How did I help others learn today? How did I share knowledge today? What did I learn from my experiences today? How did I model learning to those around me today?	How did I engage with others today? How did I promote positive relationships with students/staff/parents today? What did I do today to promote engagement? How did I build stronger relationships today? How did I engage with others today?	How did I help others succeed today? How did I contribute to system success today? How did I raise standards today? What was my role in today's successes and failure? What did I do to achieve successful outcomes today? How did I take responsibility for my work quality today?	How did I create space for Jesus today? How did I experience Jesus in others today? How did my actions reflect Jesus today? How did I deepen my relationship with Jesus today? How did I live out the teachings of Jesus today? How did my actions reflect the spirit of Jesus today?

OUR STRATEGIES

<p><i>St Anthony's School is a Catholic School committed to building positive relationships between staff, students and parents. We cater for all students and challenge them to reach their potential in all development domains. At St Anthony's School we will strive to maintain our focus on education in the following ways:</i></p> <ul style="list-style-type: none"> ➤ Maintaining R.E. as the first learning area. ➤ Working as a team for the benefit of the students. ➤ Using best practice teaching strategies that promote metacognition, social constructivism and 21st Century Learning. ➤ Developing Excellence in the Mathematics Learning Area. ➤ Developing highly effective staff, cluster and PL meetings. ➤ Maintaining IT resources that support effective student learning. ➤ Implementing the WA Curriculum in a prompt and timely manner. ➤ Regularly assessing students and monitoring progress. ➤ Utilising current programs and developing the curriculum. ➤ Providing high quality professional development for staff. ➤ Having high expectations of each other and of our students. ➤ Providing early childhood programs that enable us to support students at an early developmental age. 	<p><i>We recognise parents as the first educators of their children and believe that students whose parents are involved in the school and positive about the school and learning are more likely to achieve positive outcomes. We are focused on developing students who will contribute positively to the wider community and be good citizens. At St Anthony's School we will strive to maintain community in the following ways:</i></p> <ul style="list-style-type: none"> ➤ Maintaining the link between St Anthony's Church and St Anthony's School. ➤ Providing opportunities for parents to be involved in the life of the school. ➤ Holding events that promote positive relationships between parents, students and staff within each group and across each group. ➤ Welcoming parents and community members into the school and recognising the positive impact they have on student learning. ➤ Developing a sense of community that goes beyond the school walls. ➤ Reporting to parents in various forms and providing opportunities for families to share learning experiences with their children. ➤ Providing leadership opportunities for students. ➤ Working with other schools to build teacher capacity. ➤ Effective staff induction process that will enable staff to feel comfortable, informed and able to focus on successful teaching and learning. 	<p><i>St Anthony's School is maintained and managed to a high standard and we ensure that resources are allocated to provide the most impact on students' holistic development. At St Anthony's we strive to maintain a high standard of stewardship in the following ways:</i></p> <ul style="list-style-type: none"> ➤ Maintaining and making available up to date policies and procedures so that all stakeholders are informed of our expectations. ➤ Maintaining a physical environment that is safe, welcoming and comfortable for all community members especially students. ➤ Maintaining a physical environment that sets the standard for student work and presentation. ➤ Promptly providing records and information to satisfy system and government accountability measures. ➤ Meeting regularly with the St Anthony's School Board. ➤ Staff Appraisal process that builds staff capacity. 	<p><i>St Anthony's is first and foremost a Catholic School – This means it must be a good school (Mandate 2009-2015 p.12). At St Anthony's School we will strive to maintain our Catholic Identity in the following ways:</i></p> <ul style="list-style-type: none"> ➤ Putting Christ at the centre of our daily lives. ➤ Creating a prayerful environment including opportunities for students and families to express their faith in prayer, liturgy and masses. ➤ Maintaining a relevant workable evangelisation plan that is referred to regularly. ➤ Maintaining an environment that will create a sense of wonder. ➤ Continuing to promote our school Charism through our house names. ➤ Promoting evangelisation by living out and striving to demonstrate our school values. ➤ Making religious education real through acts of service and compassion. ➤ Being seen as active Christians in the community.
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MEASURES OF SUCCESS

<ul style="list-style-type: none"> ➤ Staff working collaboratively across year levels for the benefit of students. ➤ Comprehensive Mathematics Scope and Sequence including what is utilised by all class teachers. ➤ Comprehensive Language of Mathematics Scope and Sequence. ➤ Best practice Numeracy Block across the school. ➤ Effective IT equipment that is integrated into learning. ➤ Approved WA Curriculum units are taught and reported on. ➤ Staff involved in PD that reflects school priorities and incorporate this learning in daily practice. ➤ Regular discussion on teaching practices and expectations at Staff, PL and Cluster Meetings. ➤ Strong early childhood program that 	<ul style="list-style-type: none"> ➤ Strong Parish/School relationship. School representation on Parish committees and Parish representation on School committees. ➤ Parents involved in learning, social and community building events. ➤ New families being welcomed in to the school community by existing families. ➤ Parents understand the link between parent involvement and more positive student outcomes. ➤ School has an association with other community bodies. ➤ Students are involved and effective in their leadership pursuits. ➤ Effective networks with other schools. ➤ Effective staff induction process. 	<ul style="list-style-type: none"> ➤ Policies are up to date and reflect school context. ➤ Policies are easily accessible. ➤ School facilities are maintained to a high standard. ➤ Learning environment reflects school priorities and sets a high standard for students. ➤ All records are current, up to date and available in a format that enables us to satisfy data collection requirements. ➤ Grounds and maintenance is reported on at monthly Board meetings. 	<ul style="list-style-type: none"> ➤ There are sacred spaces around the school. ➤ There are masses and liturgies that encourage community involvement. ➤ House names are referred to instead of colours. ➤ School values are communicated across the school. ➤ Christian Service activities occurring which involve staff and students. ➤ A school student award that reflects the school values.
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OUR PLANS

<ul style="list-style-type: none"> ➤ Collaborative, education focused staff/PLC/cluster meetings. ➤ Scope and sequence documents referred to and updated including agreed practices. ➤ WA Curriculum Implementation Plan. ➤ Regular discussion with local health professionals. ➤ Collaborative student case management utilising data walls. ➤ Consistent Maths program and strategy across the school. ➤ Data collection that is purposeful and conducive to providing best practice teaching and learning. 	<ul style="list-style-type: none"> ➤ Parish Priest on Board and scheduled visits to classes. ➤ Parish Representative on Board. ➤ Welcome new families through P&F. ➤ Reporting to Parents Policy. ➤ P&F Reps contact new families – organised at enrolment. ➤ Promote parent involvement and positive student outcomes in newsletters and parent forums. ➤ Maintain relationship with City of Wanneroo, local members of parliament and ECU Health. ➤ Head Boy/Girl Role Description and other nominated student leaders. ➤ Continue Opening Doors Networks and Regional Teacher Meetings. ➤ Staff mentors and Induction process. ➤ Parent Handbook and communication with parents protocols. 	<ul style="list-style-type: none"> ➤ Annual policy review – school updates policies the year immediately after they are reviewed by CEWA. ➤ Policies available on staff intranet with those relevant to parents on website. ➤ Maintenance Plan. ➤ To provide an annual balanced budget within CEWA guidelines which reflects school priorities. ➤ Ongoing training and development for office staff. ➤ Ongoing review of grounds development and improvement. 	<ul style="list-style-type: none"> ➤ School grounds are cared for in a manner that promotes a sense of wonder. ➤ Masses that involve community i.e. Beginning of Year Mass with blessing of student leadership badges, Mothers' Day Mass and morning tea, Grandparents' Day mass. ➤ Use house banners and names at all relevant occasions. ➤ Install signage in classrooms and in school grounds and refer to this regularly, include on website, staff use values for student reflection and goal setting. ➤ Staff Christian Service Program. ➤ Year 6 students involved in leadership programs that support school values. ➤ Students acknowledged for demonstrating school values consistently.
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QCS COMPONENT

<p align="center">EDUCATION</p> <p>301 An Explicit Improvement Agenda 302 Analysis and Discussion of Data 303 A Culture that Promotes Learning 304 Targeted use of School Resources 305 An Expert Teaching Team 306 Systematic Curriculum Delivery 307 Differentiated Teaching and Learning 308 Effective Pedagogical Practices</p>	<p align="center">COMMUNITY</p> <p>201 Engagement with the School Community 202 Wider Community Partnerships</p>	<p align="center">STEWARDSHIP</p> <p>401 Staff Wellbeing 402 Pastoral Care of Students</p>	<p align="center">CATHOLIC IDENTITY</p> <p>101 Systematic Evangelisation Planning 102 Integrating Catholic Faith, Life and Culture</p>
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FOLLOW UP

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QCS LOG

2015	2016	2017	2018
302 Analysis and Discussion of Data 308 Effective Pedagogical Practices 101 Systematic Evangelisation Planning			

CAPITAL DEVELOPMENT

	Investigate possibility of developing a paediatric specialist centre on site at St Anthony's School. Visit schools who have this in house e.g. St Simon Peter CPS.	Conduct Costing and Design utilising CEWA Consultant.	Commence building of centre if viable.
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