



"A light beneath our feet"

St Anthony's School

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Policy Name	Behaviour Management Plan
Policy Number	
Policy Area	
Originally Released	2006
Review Dates	2008, 2010, 2013, 2015, 2016, 2018

All members of the school community need to be able to experience a caring, safe and positive school environment for themselves and others. Students, staff and parents need to know that they are valued members of the school community and to have their rights respected. Each member of the community has a responsibility to ensure that the rights of other members are respected. Children need to learn to take responsibility for their own behaviour in order for them to become confident, independent, fully functioning members of society.

PRINCIPLES

- All members of the school community deserve mutual respect.
- The school community needs to be aware of, and to respect the needs and the rights of others.
- Positive behaviour in children should be expected and encouraged.
- Negative behaviours should be discouraged through the application of a set of prescribed consequences.
- All children need to be made aware of the consequences of negative behaviours.
- Behaviour management plans can only be effective when supported by all members of the school community.
- Misdemeanours can be categorised as those that cover areas of personal responsibility and those where the needs or rights of others are infringed.
- Violating the rights of others in our school community is a more serious offence and should attract more serious consequences.
- Bullying behaviours, whether verbal or physical are an infringement of the rights of others and will not be tolerated by members of the school community. See the school's Anti-Bullying Policy for more information.

PRACTICES

POSITIVE MEASURES

- Student behaviour will be acknowledged on school semester reports.
- Children displaying positive behaviour (in class, playground, good work, etc.) may be issued with a green merit slip by the staff. Once five green slips have been received, these can be exchanged for a pink slip.
- Children with five pink slips receive a special care award certificate.
- When five care award certificates have been received, the child then receives a 'bronze' award badge. The process goes on with the badges becoming silver then gold, then platinum. After Gold award, 10 Care Awards are needed to receive Platinum Award.

CONSEQUENCES FOR INAPPROPRIATE BEHAVIOUR

Recognising that children are at different developmental levels, alternative consequences of inappropriate behaviour may be applied depending on age or individual needs.

Classroom Management (Years 1-6)

Teacher discretion of behaviour management decided with class at the beginning of the year and communicated to parents through parent information night or parent meetings.

Uniform (Blue Slip)

Unless a note has already been written by the parents the children will receive a 'reminder' blue slip for:

- incomplete uniform
- incorrect uniform
- Incorrectly worn uniform (i.e. shirt deliberately not tucked in)

Two Uniform Slips in one week will result in a Communication Slip. Ongoing noncompliance will invoke appropriate consequences as detailed in the School Dress Code Policy.

Level 1- School Based Behaviour Management (Communication Slip)

A Communication Slip will be issued to students who display behaviours such as

- Rough play / minor physical contact. (up to and including pushing and shoving, e.g. pushing to be first in line)
- Repeatedly disturbing another student's learning.
- Repeatedly interrupting the class or teacher.
- Inappropriate use of technology / iPad. (See ICT Misuse Consequences)
- Repeatedly failing to follow teacher's instructions
- Unacceptable language / manners. (including rude gestures or repeated put downs)
- Failing to complete set homework.
- Having overdue library books.

These students will receive a communication slip and will receive a timeout at the next available recess or lunchtime.

The slip is a reminder to students that their behaviour is unacceptable and is regarded as a warning. Two Communication Slips within a 7 day period constitutes a Detention Warning and structured action is taken. Communication Slips will be sent home to be sighted and signed by parents and returned the next day. Contact will be made with parents when forms are not returned the following day. These forms are used as a means of communicating between school and home in regards to student's behaviour. An appointment **MUST** be made if further clarification by parents is required.

Level 2- School Based Behaviour Management (Detention Warning)

The following will result in a detention warning and if deemed serious enough may also result in an immediate detention, after consultation with the Principal. No warnings will be given in these circumstances. A Detention warning will be issued to students who display behaviours such as;

- Swearing.
- Fighting involving only pushing and shoving.
- Intentional rough play. (e.g. deliberate hard tackling)
- Intentionally excluding others.
- Receive two Communication Slips in a seven day period.
- Minor vandalism.

A further incident after a detention warning will result in a detention. Parents are asked to sign and return detention warnings and detention notices.

Level 3- Detention: Serious Offences (Detention)

- Serious vandalism.
- Violence.
- Serious fighting.
- Throwing dangerous objects.
- Stealing.
- Abusive language.
- Sexual harassment.
- Persistent exclusion.
- Bullying as designated in the Anti Bullying Policy.
- Other incidents that impact the health and safety of others.

An immediate detention will be issued for these offences, with no warning given. Students will be given a detention at the discretion of the principal and students will complete their detention on Thursday afternoons from 3.00-3.30.

It is recognised that with younger children a more immediate consequence is necessary to link the behaviour with the punishment and so their detention will be during the next lunchtime. All detentions will be supervised.

Where a student incurs two detentions in a term, they will also be issued with a suspension warning and parents will be required to attend an interview with the principal.

If a third detention is incurred in the term, the school has the authority to suspend the student for up to five consecutive days.

Level 1, 2 or 3 offences if they occur at recess or lunchtime will result in a time out at the next lunchtime. This timeout will also be issued for repeat classroom management issues. This timeout will be monitored by a duty teacher specific for this area.

A level three breach of the school rules, following two suspensions, will result in a further interview with the parents. The suitability of the school for their child will be discussed at this meeting and exclusion may occur after consultation with the CEO Workforce Relations & Development Team.

Staff on playground duty will communicate student misbehaviour to the classroom teacher and record on SETQA where appropriate. These records will be reviewed by the Assistant Principals regularly.

All behaviour issues requiring a Communication Slip or greater consequence are to be recorded using SEQTA.