

# COMPLIANCE DATA 2015

## CONTEXTUAL INFORMATION

St Anthony's School is a Catholic co-educational primary school currently comprising approximately 471 students from Kindergarten to Year 6 (Double stream to Year Six), with a triple stream Year 3, serving the Parish Community of St Anthony of Padua, Wanneroo.

Both a strong physical and spiritual connection between school and parish is promoted and developed by all members of the two communities. The school plays an active role in the Sacramental programs run by the parish throughout the year.

St Anthony's provides an education that emphasises the individual growth of each child in the school via a wide range of learning opportunities with specialist teacher in the areas of Music, Physical Education, Drama/Visual Art and Languages (Italian). The school also offers and promotes a Gifted and Talented Program centred in the middle to upper primary classes.

Literacy and numeracy intervention programs of Reading Recovery and EMU (Extending Mathematical Understanding) are an integral part of the curriculum offered in the junior primary. The use of Primary Connections is an important component of the Science curriculum, with technology embedded within classroom practice across all year levels and as an integral component of literacy and numeracy learning.

## TEACHER QUALIFICATIONS

**N.B. A number of staff members have multiple qualifications.**

**Staff Members with ...**

**1 Post Grad Diploma in Early Childhood Education**

**11 Bachelor of Education**

**4 Bachelor Of Arts (Education)**

**3 Grad Diploma in Education**

**1 Master of Educational Leadership**

**1 Master of Education**

**2 Diploma in Teaching**

**1 Diploma in Counselling**

**1 Bachelor of Psychology**

**2 Bachelor of Education (Honours)**

**1 Bachelor of Behavioural Science**

## WORKFORCE COMPOSITION

In 2015, there were 20.5 FTE teaching staff comprised of...

5 Male full time teachers

11 Female Full Time Teachers

8 Female Part Time Teachers

No indigenous Teaching Staff

In 2015, there were 13.1 FTE non-teaching staff comprised of

1 Male Part Time Ground Staff

5 Female Full Time Support Staff

1 Male Full Time Support Staff

6 Female Part Time Support Staff

4 Female Part Time Administration Staff

No Indigenous non-teaching Staff

## NAPLAN INFORMATION 2015

### YEAR 3 NAPLAN MEAN SCORE IN COMPARISON TO NATIONAL MEANS

YEAR 3 NAPLAN MEAN SCORE IN COMPARISON TO STATE AND NATIONAL MEANS	All Australian Schools Average	St Anthony's School Average
Writing	416	406
Reading	426	414
Spelling	409	393
Grammar and Punctuation	433	419
Numeracy	398	373

### YEAR 5 NAPLAN MEAN SCORE IN COMPARISON TO NATIONAL MEANS

YEAR 5 NAPLAN MEAN SCORE IN COMPARISON TO STATE AND NATIONAL MEANS	All Australian Schools Average	St Anthony's School Average
Writing	478	446
Reading	499	487
Spelling	498	484
Grammar and Punctuation	503	474
Numeracy	498	477

## STUDENT ATTENDANCE

In 2015 the average attendance of students was 92.89% constituted of...

SCHOOL YEAR	PERCENT PRESENT
PP	92.66%
1	93.72%
2	92.87%
3	92.11%
4	93.05%
5	92.81%
6	93.01%

Non-attendance is followed up in several ways...

- Students who attend holidays with their parents must fill out a leave form to signify days that the student will be absent and work is set by the teacher. Parents are responsible for following up this work with their child
- Reminder forms are sent out to parents who do not send in an absentee note.
- Follow up is conducted by Assistant Principals at various times during each term. Normally a phone call or meeting for parents who do not comply.
- Principal conducts interview with parent to determine issue. Resolution is determined and acted on.
- Letters detailing absentee information to parents whose children attend less than 90% each semester.

## SATISFACTION

Communication between the School (teachers and administration), parents and students takes place continually. The school administration and class teachers are in constant contact with parents and vice versa regarding issues that may arise or have arisen during the school year.

Surveys are conducted from time to time for students, parents and staff. The responses indicate that a very high majority of the three cohorts believe that the school meets and exceeds the needs of the students at the school.

The Quality Catholic School Framework also has a focus on the satisfaction of stakeholders.

It is acknowledged that a significant proportion of new parents who attend our school do so on the recommendation of parents currently within our school.

## POST SCHOOL DESTINATIONS

<i>SCHOOL DESTINATION</i>	<i>STUDENT NUMBERS</i>
<i>BALCATT A SHS</i>	<i>1</i>
<i>BELDRIDGE HS</i>	<i>1</i>
<i>CHURCHLANDS SHS</i>	<i>1</i>
<i>GREENWOOD SHS</i>	<i>1</i>
<i>JOONDALUP BAPTIST</i>	<i>1</i>
<i>JOSEPH BANKS</i>	<i>9</i>
<i>KINGSWAY CHRISTIAN COLLEGE</i>	<i>1</i>
<i>MATER DEI</i>	<i>24</i>
<i>MERCEDES COLLEGE</i>	<i>2</i>
<i>PETER MOYES</i>	<i>1</i>
<i>PRENDIVILLE</i>	<i>11</i>
<i>SACRED HEART</i>	<i>1</i>
<i>ST STEPHENS</i>	<i>1</i>
<i>TRINITY COLLEGE</i>	<i>1</i>
<i>UNKNOWN/OVERSEAS</i>	<i>2</i>
<i>WOODVALE SHS</i>	<i>1</i>

## SCHOOL INCOME

The latest information can be viewed at the <http://www.myschool.edu.au>