

# COMPLIANCE DATA 2016

## CONTEXTUAL INFORMATION

St Anthony's School is a Catholic co-educational primary school currently comprising approximately 477 students from Kindergarten to Year 6 (Double stream to Year Six), with a triple stream Year 4, serving the Parish Community of St Anthony of Padua, Wanneroo.

Both a strong physical and spiritual connection between school and parish is promoted and developed by all members of the two communities. The school plays an active role in the Sacramental programs run by the parish throughout the year.

St Anthony's School also operates a 3 Year Old Kindergarten Program and a Playgroup. Before and after school care services are available onsite through OSHClub.

We value our community and realise the importance of working collaboratively to develop the next leaders and active contributors of our community. We offer several extracurricular activities including camp, excursions, an extensive sport program and various before and after school sporting and music opportunities.

St Anthony's provides an education that emphasises the individual growth of each child in the school via a wide range of learning opportunities with specialist teachers in the areas of Science, Music, Physical Education, Visual Art and Languages (Italian). The school also offers and promotes a Gifted and Talented Program centred in the middle to upper primary classes.

Literacy and numeracy intervention programs of Reading Recovery and EMU (Extending Mathematical Understanding) are an integral part of the curriculum offered in the junior primary. Technology is embedded within classroom practice across all year levels and as an integral component of literacy and numeracy learning.

Further information can be found on our website: [www.stanthonyswann.wa.edu.au](http://www.stanthonyswann.wa.edu.au)

### TEACHER QUALIFICATIONS

**N.B. A number of staff members have multiple qualifications.**

**Staff Members with..**

**1 Graduate Certificate in Education**

**1 Diploma in Arts**

**1 Post Grad Diploma in Early Childhood Education**

**14 Bachelor of Education**

**9 Bachelor of Arts (Education)**

**4 Grad Diploma in Education**

**1 Master of Educational Leadership**

**2 Master of Education**

**5 Diploma in Teaching**

**1 Diploma in Counselling**

**2 Bachelor of Psychology**

**2 Bachelor of Education (Honours)**

<b>1 Bachelor of Behavioural Science</b>
<b>2 Diploma in Religious Education</b>
<b>1 Diploma in Education</b>
<b>1 Certificate in Education</b>
<b>2 Bachelor of Arts</b>
<b>5 Bachelor of Education (Primary)</b>
<b>1 Bachelor of Social Science</b>
<b>2 Bachelor of Social Work</b>
<b>1 Bachelor of Teaching</b>

## WORKFORCE COMPOSITION

<b>In 2016, there were 22.5 FTE teaching staff comprised of...</b>
<b>5 Male full time teachers</b>
<b>11 Female Full Time Teachers</b>
<b>12 Female Part Time Teachers</b>
<b>No indigenous Teaching Staff</b>
<b>In 2016, there were 13.7 FTE non-teaching staff comprised of</b>
<b>1 Male Full Time Ground Staff</b>
<b>5 Female Full Time Support Staff</b>
<b>1 Male Full Time Support Staff</b>
<b>8 Female Part Time Support Staff</b>
<b>3 Female Part Time Administration Staff</b>
<b>No Indigenous non-teaching Staff</b>

## NAPLAN INFORMATION 2016

### *YEAR 3 NAPLAN MEAN SCORE IN COMPARISON TO NATIONAL MEANS*

<b>YEAR 3 NAPLAN MEAN SCORE IN COMPARISON TO STATE AND NATIONAL MEANS</b>	<b>All Australian Schools Average</b>	<b>St Anthony's School Average</b>
<b>Writing</b>	421	428
<b>Reading</b>	426	421
<b>Spelling</b>	420	426
<b>Grammar and Punctuation</b>	436	442
<b>Numeracy</b>	402	409

## YEAR 5 NAPLAN MEAN SCORE IN COMPARISON TO NATIONAL MEANS

YEAR 5 NAPLAN MEAN SCORE IN COMPARISON TO STATE AND NATIONAL MEANS	All Australian Schools Average	St Anthony's School Average
Writing	476	455
Reading	502	476
Spelling	493	472
Grammar and Punctuation	505	479
Numeracy	493	462

## STUDENT ATTENDANCE

In 2016 the average attendance of students was **93.13%** constituted of...

SCHOOL YEAR	PERCENT PRESENT
PP	92.59%
1	94.83%
2	93.90%
3	92.99%
4	93.98%
5	91.85%
6	91.79%

Non-attendance is followed up in several ways...

- Parents of students who know they will be absent in advance must complete a leave form to signify days that the student will be absent and are required to collect work for the period from their teacher(s). Parents are responsible for following up this work with their child.
- Reminder forms are sent out to parents who do not send in an absentee note.
- Follow up is conducted by Assistant Principals at various times during each term. Normally a phone call or meeting for parents who do not comply.
- Principal conducts interview with parent to determine issue. Resolution is determined and acted on.
- Letters detailing absentee information to parents whose children attend less than 90% each semester.

## SATISFACTION

Communication between the School (teachers and administration), parents and students takes place continually. The school administration and class teachers are in constant contact with parents and vice versa regarding issues that may arise or have arisen during the school year.

Surveys are conducted from time to time for students, parents and staff. The responses indicate that a very high majority of the three cohorts believe that the school meets and exceeds the needs of the students at the school.

The Quality Catholic School Framework also has a focus on the satisfaction of stakeholders.

It is acknowledged that a significant proportion of new parents who attend our school do so on the recommendation of parents currently within our school.

Parents who attend enrolment interviews for siblings of students who already attend the school are also asked for feedback. The feedback indicates that families value the following aspects of St Anthony's School:

- Positive community where everyone is involved
- Good communication including Newsletter, emails, P&F, class reps and Class Dojo
- Extracurricular activities
- Fitness at the beginning of the school day
- Extending Mathematical Understanding (EMU) program
- Positive communication with students
- Student reward program allows them to set targets
- Homework program
- iPads for learning and homework
- Positive and helpful staff
- Focused on students
- Inclusive
- Good teachers
- Reading Recovery Program
- Music program
- Kagan structures
- Quality of education offered
- Pedagogy
- Behaviour management
- Online booking for interviews
- Teacher interaction with parents
- Before and after school care program
- Good school

## POST SCHOOL DESTINATIONS

<i>SCHOOL DESTINATION</i>	<i>STUDENT NUMBERS</i>
<i>ASHDALE SECONDARY COLLEGE</i>	<i>2</i>
<i>BALCATT A SHS</i>	<i>1</i>
<i>BUTLER COLLEGE</i>	<i>1</i>
<i>JOSEPH BANKS</i>	<i>5</i>
<i>LAKE JOONDALUP BAPTIST COLLEGE</i>	<i>1</i>
<i>MATER DEI</i>	<i>21</i>
<i>PRENDIVILLE</i>	<i>10</i>
<i>SACRED HEART COLLEGE</i>	<i>1</i>

## SCHOOL INCOME

The latest information can be viewed at the <http://www.myschool.edu.au>