

# SCHOOL PERFORMANCE DATA 2021

## CONTEXTUAL INFORMATION

St Anthony's School is a Catholic double-stream co-educational primary school comprising approximately 460 students from Kindergarten to Year 6, serving the Parish Community of St Anthony of Padua, Wanneroo. St Anthony's School also operates a 3-year-old Kindergarten Program and a Mums' n' Bubs playgroup. Before and after-school care services are available onsite through OSH Club.

The strong physical and spiritual connection that exists between the school and the Parish of St Anthony of Padua continues to be promoted and developed by all members of the two communities. The school plays an active role in the sacramental programs run by the parish throughout the year.

St Anthony's provides an education that emphasises the individual growth of each child in the school through a strong academic program and a wide range of learning opportunities, including specialist teachers in the areas of Science, Music, Physical Education, Visual Art and Languages (Italian). The school also offers and promotes a Gifted and Talented Program focused on the middle to upper primary classes. Technology is embedded within classroom practice across all year levels and integral to Literacy and Numeracy learning. Literacy and Numeracy intervention is an integral part of the curriculum offered in the junior primary in 2021. LLI (Levelled Literacy Intervention) supported those children in middle and upper primary classes who needed Literacy Support.

We place great value on our connection to the broader community and acknowledge the importance of working collaboratively to develop the next leaders and active contributors to our community. We offer extracurricular activities, including excursions and incursions, a Year 6 camp, an extensive sports program and several before and after school sporting and music opportunities.

Further information can be found on our website: <https://saw.wa.edu.au/>

### TEACHER QUALIFICATIONS

**Teacher qualifications according to their highest qualification gained:**

**2 Diploma in Teaching**

**4 Grad Diploma in Education**

**1 Post Grad Diploma in Early Childhood Education**

**14 Bachelor of Education**

**1 Bachelor of Education (Honours)**

**1 Master of Education**

**1 Master of Educational Leadership**

<b>WORKFORCE COMPOSITION</b>
<b>In 2021, full-time teaching staff comprised of...</b>
<b>3 Male Full Time Teachers</b>
<b>12 Female Full Time Teachers</b>
<b>10 Female Part Time Teachers</b>
<b>No indigenous Teaching Staff</b>
<b>In 2021, non-teaching staff comprised of</b>
<b>1 Male Full Time Ground Staff</b>
<b>5 Female Full Time Support Staff</b>
<b>13 Female Part Time Support Staff</b>
<b>2 Female Full Time Administration Staff</b>
<b>No Indigenous non-teaching Staff</b>

#### 2021 YEAR 3 NAPLAN MEAN SCORE IN COMPARISON TO NATIONAL MEAN

	<b>St Anthony's School</b>	<b>All CEWA Schools</b>
<b>Writing</b>	<b>378</b>	<b>399</b>
<b>Reading</b>	<b>412</b>	<b>435</b>
<b>Spelling</b>	<b>366</b>	<b>418</b>
<b>Grammar &amp; Punctuation</b>	<b>404</b>	<b>437</b>
<b>Numeracy</b>	<b>387</b>	<b>429</b>

#### 2021 YEAR 5 NAPLAN MEAN SCORE IN COMPARISON TO NATIONAL MEAN

	<b>St Anthony's School</b>	<b>All CEWA Schools</b>
<b>Writing</b>	<b>494</b>	<b>494</b>
<b>Reading</b>	<b>481</b>	<b>493</b>
<b>Spelling</b>	<b>502</b>	<b>513</b>
<b>Grammar &amp; Punctuation</b>	<b>496</b>	<b>516</b>
<b>Numeracy</b>	<b>485</b>	<b>504</b>

#### 2021 YEAR 3 NAPLAN DISTRIBUTION BY BAND

<b>Year 3</b>	<b>Band 1</b>	<b>Band 2</b>	<b>Band 3</b>	<b>Band 4</b>	<b>Band 5</b>	<b>Band 6</b>	<b>% of students at and above benchmark</b>
<b>Writing</b>	<b>2</b>	<b>7</b>	<b>14</b>	<b>17</b>	<b>11</b>	<b>1</b>	<b>96.1%</b>
<b>Reading</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>20</b>	<b>20</b>	<b>3</b>	<b>98.0%</b>
<b>Spelling</b>	<b>8</b>	<b>7</b>	<b>13</b>	<b>11</b>	<b>6</b>	<b>6</b>	<b>84.3%</b>
<b>Grammar &amp; Punctuation</b>	<b>2</b>	<b>6</b>	<b>10</b>	<b>15</b>	<b>13</b>	<b>6</b>	<b>96.1%</b>
<b>Numeracy</b>	<b>3</b>	<b>8</b>	<b>10</b>	<b>12</b>	<b>10</b>	<b>8</b>	<b>94.1%</b>

## 2021 YEAR 5 NAPLAN DISTRIBUTION BY BAND

Year 5	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	% of students at and above benchmark
Writing	0	6	17	23	11	2	100%
Reading	5	1	18	23	10	3	91.6%
Spelling	3	2	20	10	20	5	95.0%
Grammar & Punctuation	3	4	18	14	13	8	95.0%
Numeracy	3	6	16	22	11	2	95.0%

## STUDENT ATTENDANCE

SCHOOL YEAR	PERCENT PRESENT
3 year old Kindy	94.18%
Kindergarten	93.15%
PP	92.38%
1	93.53%
2	93.99%
3	93.24%
4	93.97%
5	92.47%
6	92.01%

In 2021, the average attendance of students was 93.21%.

Exclusive of 3+ Kindy, the average attendance of students was 93.11%

Students isolating as a result of a COVID 19 infection or having been identified as a close contact had access to either online learning or work packages.

Non-attendance is followed up in several ways:

- Parents of students who know in advance they will be absent must complete a leave form identifying the dates that the student/s will be absent.
- Reminder forms are sent out to parents who do not send in an absentee note.
- Follow up is conducted by Assistant Principals at various times during each term.  
The usual practice is to email, phone or meets with parents who do not comply.
- Letters are sent to parents detailing percentage absentee information of children who attend less than 80% each semester.
- The Principal conducts an interview/s with parents to determine extended absence issues. A resolution is determined and acted upon.

## SATISFACTION

Communication between the School (teachers and administration), parents and students occur continually. The school administration and class teachers are in constant contact with parents and vice versa regarding issues that may arise or have arisen during the school day/year.

Timely letters

Surveys are conducted from time to time for students, parents and staff. The responses indicate that a very high majority of the three cohorts believe that the school meets and exceeds the needs of the students at the school. The Quality Catholic School Framework also focuses on stakeholders' satisfaction.

It is acknowledged that a significant proportion of new parents who attend our school do so on the recommendation of parents, extended family members or neighbours who have students currently in our school. Parents who attend enrolment interviews for siblings of students already attending the school are also asked for feedback.

The feedback indicates that families value the:

- Positive community feeling where everyone is involved
- Teaching the Catholic faith
- Positive interactions with students
- Quality of education offered
- Support and extension programs
- Focus on students
- Varied communication includes Class Dojo, email, newsletter, P&F and class reps.
- Pedagogy
- Behaviour management
- Before and after school care program
- Positive and helpful staff
- Inclusivity
- iPads for learning and homework
- Online booking for interviews
- Extensive extra-curricular activities

## POST SCHOOL DESTINATIONS

<i>SCHOOL DESTINATION</i>	<i>STUDENT NUMBERS</i>
<i>Ashdale Secondary College</i>	<i>1</i>
<i>Home School</i>	<i>1</i>
<i>Joseph Banks Secondary College</i>	<i>3</i>
<i>Mater Dei College</i>	<i>39</i>
<i>Prendiville Catholic College</i>	<i>12</i>
<i>Rossmoyne Senior High School</i>	<i>1</i>
<i>Sacred Heart College</i>	<i>1</i>
<i>Quinns Baptist College</i>	<i>1</i>
<i>Wanneroo Secondary College</i>	<i>4</i>
<i>Woodvale Secondary College</i>	<i>2</i>

## SCHOOL INCOME

The latest information can be viewed at the <http://www.myschool.edu.au>