



St Anthony's School

7 Servite Terrace
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"A light beneath our feet"

	Student Leadership
Originally Released	2021
Review Dates	2024

OVERVIEW

At St Anthony's School, all students are encouraged and supported to develop the qualities of effective leaders. Students in Year 6 take on the role of leaders of their own learning. Through the curriculum and extra curricula activities, students are encouraged to also develop the skills necessary to be a leader of others. This ensures that students recognise themselves as leaders and have the opportunity and confidence to take on leadership roles. Servant leadership is nurtured, as in leadership, the students lead in the image and likeness of Jesus Christ. Students are challenged to develop a sense of vision and purpose as they take on responsibilities and use decision making skills to carry a project through to a successful conclusion. They develop interpersonal and intrapersonal skills including communication, negotiation, teamwork and reflection. Students are given opportunities to develop the skills of active, reflective listeners who respond effectively as they work with others to determine and achieve collective goals through their ministries.

PRINCIPLES

- St Anthony's School Student Leaders reflect and demonstrate the School's PADUA values:
 - Personal Best
 - Model faith in Action
 - Embrace diversity and difference
 - Being unite
 - Appreciate and respect each person equally
- St Anthony's School Student Leaders reflect and demonstrate the attributes reflected in the St Anthony's Way:
 - Strives to act like Jesus
 - Accepting
 - Demonstrates resilience
 - Responsible
 - High expectations of self
 - Engaged
 - Demonstrates good manners
 - Cares for others
 - See mistakes as a learning opportunity
 - Works as a team
 - Problem solver
- St Anthony's School Student Leaders reflect, demonstrate and model the expectations of the Students Code of Conduct in order to help all members of the school community feel included, proud, safe and respected

PRACTICES

Student leadership will include all Year 6 students and comprise four Ministries.

Four Ministries (~15 students per ministry)

- Year 6 students present to the Year 5 students during the end of Term 3.



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- Year 5 students put in their preference for ministries that they would be interested in being a part of.
- Year 5 teachers and specialist teachers will give feedback on students who have shown leadership skills.
- Year 5 teachers, in collaboration with the Year 6 teachers, will allocate the ministries based on identified student leaders, student preferences and teacher feedback.

Two or Three leaders, depending on numbers, will be elected from within each ministry.

- Students will nominate themselves and present to their ministry members.
- The students in each ministry will elect their ministry leaders, with additional input from staff votes.
- 2 or 3 students will be elected from each ministry.
- These elected students form the Student Council.
- Student Councillors will meet regularly with the supervising teacher of their ministry and once a term with the Assistant Principal, or another member of the Leadership Team.

Two School Captains are elected from within the Student Council

- Students must nominate themselves.
- Nominees must submit an application, followed by an interview with the school Principal or Assistant Principal.
- The School leadership team will select the School Captains.

The student ministries seek to provide opportunities for students to embrace and promote the PADUA Values.

- *Personal best*: Student leaders are tasked with providing a good example to others striving for excellence by demonstrating exemplary behaviour and putting effort into their schoolwork and leadership responsibilities.
- *Faith in action*: Student leaders model their leadership on that of Jesus through acts of service.
- *Embrace diversity and difference*: In working as a member of their ministry, students come to recognise and value the unique contribution that each individual can make.
- *United*: Students work cooperatively as members of their ministry for the benefit of the school community
- *Appreciate and respect each person equally*: By working in teams, students have the opportunity to work with different people than they are used to working with and develop a greater appreciation for the other students in their year level.

Election Procedures

During Term 4 of Year 5, there is a strong focus on individual and group leadership. Students who wish to be considered for their Ministry's leadership will have time to write speeches to present to their ministry.

Students will gather together in their Ministries and deliver their speeches. Each Ministry will vote to elect their leaders. With each of two votes weighted equally. Each Ministry will elect two or three leaders per Ministry based on student numbers. The elected leaders will be announced all together and then announced to the school community at the End of Year Whole School Mass.

The two/three elected leaders per Ministry will form a Student Council. The Student Council will meet with school leaders at least once a term to share ideas supporting school values and ethos. Week to week, the leaders from each Ministry will help manage their team and rosters.

From the twelve elected leaders, two School Captains will be chosen. Through an application process, students will nominate for School Captain. Nominees' are interviewed by the St Anthony's School Leadership Team, from this the School Captains will be selected.



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Student Ministries

Faith in Action	Community Service	Environmental Action	Sport & Health
Setup PA for pickup duty (daily) Mini Vinnies (weekly) Hymn Singing (weekly) Masses Assist in assembly	Shelving books in the library (twice weekly) Library setup and tidy (twice weekly) Social skills Friday (weekly) Lead assembly Put up and take down flag (weekly) Lead school fun competitions (photography, colouring in, drawing etc)	Pickup rubbish after lunch (daily) Food scraps (daily) Environmental Awards (weekly) Garden maintenance (twice weekly) Advertise and promote environmental issues and our school initiatives at community events.	Recess and lunch sport equipment (daily) Class sport setup (daily) Sport equipment maintenance (daily) Organising lunch activities (weekly) Developing and supporting health initiatives in the school (Act Belong Commit) Promote health initiatives on family night / community events. Assist in the organisation of school sporting events.